


Safe, Respectful Language at Branton School

What parents & guardians can expect — and how you can help

 Welcoming, caring, respectful & safe

 Belonging for every student

 In-person & online expectations

What is harmful language?

- Slurs or insults targeting identity (e.g., race, gender identity, sexual orientation, disability, religion)
- Stereotypes, degrading jokes, put-downs, or 'teasing that crosses the line'
- Threats, harassment, or targeted comments — including on social media

How staff respond

- Interrupt the comment; ensure immediate safety & dignity
- Check in with impacted students and offer support
- Teach why the language is harmful and model alternatives
- Repair & restore where appropriate; apply fair consequences

If your child is impacted

- Encourage them to tell a trusted adult (teacher, counsellor, admin)
- We listen, take it seriously, outline next steps, and protect privacy
- We work to prevent further harm and keep you informed

If your child caused harm


- Learning-focused response: conversation, reflection, re-teaching
- Restorative steps and proportionate consequences when needed
- Partnering with families to support repair and growth

How families can help

- Model inclusive, respectful language at home and online
- Ask open-ended questions about your child's day and friendships
- Review digital citizenship and how to respond as a bystander
- Reach out early — small concerns are easier to address

Our commitment

- We uphold CBE expectations and the Student Code of Conduct
- We respond consistently and document as required
- We centre student safety, dignity, and learning in every step

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Designed for parents/guardians to summarize our approach to addressing harmful language.