



**Calgary Board
of Education**

School

Address, Calgary, AB Postal Code t | (403) 777-

Principal:

Website: www.cbe.ab.ca

Report Card Date: Sep 15, 2014

Last Name, First Name (CBE #)

(Legal Name: Last Name, First Name)

Grade

Homeroom:

Alberta Education ID:

School Notice

Indicator Legend 2014 - 2015

Achievement of Alberta Program of Studies			Citizenship, Personal Development, Character Summative Indicators of Success (June only)	
4	Excellent	The student has demonstrated excellent achievement of grade level expectations.		
3	Good	The student has demonstrated good achievement of grade level expectations.	EX	Exemplary Strengths
2	Basic	The student has demonstrated basic achievement of grade level expectations.	EV	Evident Strengths
			EM	Emerging Strengths
1	Not Meeting	The student is not meeting grade level expectations.	SR	Network of Support Required
NER	No Evaluation Recorded	Insufficient evidence is available to be able to determine an accurate grade at this time.		
ELL	English Language Learning	The student's language proficiency level impacts the evaluation of achievement.		
IPP	Individual Program Plan	Achievement of this report card outcome is reported through the student's Individual Program Plan. (IPP)		
*4 *3 *2 *1	Modified	A numerical indicator with an asterisk (*1, *2, *3 or *4) is used when a student is formally identified with an Alberta Education Special Education code and is accessing modified programming. Modified means programming in which the learning outcomes are significantly different from the provincial curriculum and are specifically selected to meet students' special education needs. Student achievement has been evaluated against these modified learning outcomes.		
The use and processes of technology, as defined by Alberta Education ICT outcomes are infused into core and some other subjects and are included in the calculation of these marks. Citizenship, Personal Development and Character are integral parts of all programs, and not separate courses.				

*R3-Citizenship in Learning

Teacher(s):

Exercises democratic rights and responsibilities within the learning community

Demonstrates respect and appreciation for diversity



***R4-Personal Development through Learning**

Teacher(s):

Sets and works towards learning goals

Engages in learning with confidence and persistence

Works and collaborates effectively with others

***R5-Character in Learning**

Teacher(s):

Treats others with respect and compassion

Makes responsible decisions

English Language Arts 9

Rpt 1

Rpt 2

Teacher(s):

Reads to explore, construct and extend understanding

Writes to develop, organize, and express information and ideas

Manages and evaluates information and ideas

Constructs meaning and makes connections through speaking

Constructs meaning and makes connections through listening

Represents ideas and creates understanding through a variety of media

Mathematics 9

Rpt 1

Rpt 2

Teacher(s):

Understands mathematical concepts and relationships

Uses mathematical reasoning to analyze and solve problems

Explores and develops strategies for mental mathematics and estimation

Develops mathematical procedures and strategies for computation

Models, represents and communicates mathematical ideas



Physical Education 9	Rpt 1	Rpt 2
Teacher(s):		
Performs and refines movement skills		
Cooperates to demonstrate fair play and teamwork		
Explores and applies strategies for leading a healthy, active life		

Science 9	Rpt 1	Rpt 2
Teacher(s):		
Understands and makes connections between concepts		
Analyzes and solves problems through scientific reasoning		
Develops skills for inquiry and communication		
Explores scientific events and issues in society and the environment		

Social Studies 9	Rpt 1	Rpt 2
Teacher(s):		
Demonstrates knowledge and understanding of citizenship and identity		
Explores events and issues from different points of view		
Demonstrates skills and processes for inquiry and research		
Communicates ideas in an informed and persuasive manner		

Drama 9	Rpt 1	Rpt 2
Teacher(s):		
Demonstrates individual and collaborative decision making that leads to creative expression		
Performs dramatic works with clarity and precision		
Analyzes, evaluates and responds critically to dramatic works		



Health and Life Skills 9	Rpt 1	Rpt 2
Teacher(s):		
Makes safe and healthy choices based on experiences and information		
Develops skills to form and maintain healthy relationships		
Explores roles and responsibilities to work towards life and learning goals		

Music 9	Rpt 1	Rpt 2
Teacher(s):		
Demonstrates technical ability with clarity and precision		
Analyzes, evaluates and responds critically to music		
Understands and expresses musical ideas		

Power Up Your Learning 9	Rpt 1	Rpt 2
Teacher(s):		
Explores and refines understandings of oneself as a learner		
Develops, adjusts and applies learning strategies, tools and technologies		
Gathers, reflects on and responds to evidence of learning		

CTF Recreation Leadership 9	Rpt 1	Rpt 2
Teacher(s):		
Explores interests and skills in the design of approaches to challenges		
Creates a product, performance or service in response to challenges		
Appraises process, product and personal contribution in response to challenges		
Communicates and demonstrates knowledge and skills in response to challenges		

		Rpt 1	Rpt 2	Total
Attendance	Number of Days Enrolled	90	91	181
	Number of Days Late	0	0	0
	Number of Days Absent	0	0	0

Attendance is calculated to the day report cards are printed. For a more accurate report, please call the school.



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